

# WHAT IN VOCATIONAL EDUCATION AND TRAINING WILL CHANGE FOR EDUCATION PROVIDERS

## Current state

- Act on vocational upper secondary education and training
- Act on vocational adult education and training

- two licences to provide education granted by the Ministry of Education and Culture
- an agreement on organising competence-based examinations signed with the qualification committee

- various funding channels and separate quotas in vocational upper secondary education and training, vocational further education and training, and apprenticeship training

- funding calculated on the basis of student numbers
- minor performance-based funding

- a total of 351 vocational qualifications
- a rigid system, in which a qualification is created for every competence need

- three plans for education
- four different individualisation plans

- 91 national qualification committees
- several bodies set by the education provider for vocational skills demonstrations

- the teacher is responsible for his or her own work, own class, etc.
- teaching mainly takes place in the education institution

- in competence-based qualifications, the qualification is awarded by the qualification committee, in vocational upper secondary education by the education provider

- limited possibilities to sell education and qualifications outside the EU and EEA

## New VET 2018

### ONE LEGISLATION

- Act on vocational education and training
  - more freedom and flexibility to meet competence needs
  - no boundaries between education for young people and adults

### A SINGLE LICENCE TO PROVIDE EDUCATION

- one uniform licence to organise vocational examinations and provide education

### A SINGLE FUNDING SYSTEM

- one uniform funding system for the provision of vocational education and training
  - supports reducing discontinuation of studies, encourages taking care of every student
  - shortens duration of studies and directs education to fields with a need for workforce
  - more authority to make decisions concerning education

### FUNDING WILL BE BASED ON QUALIFICATIONS AND EMPLOYMENT

- basic funding (50%) guarantees education in all fields and to all students
- 35 % of total funding on the basis of all completed qualifications and parts of qualifications
- 15 % of funding on the basis of employment and transfer to further studies

### FEWER AND MORE BROAD-BASED QUALIFICATIONS

- a total of 164 vocational qualifications
- more optional studies
- specialisation within the qualification

### FEWER STATUTORY PLANS

- plan for the implementation of competence assessment (part of the quality management system)
- personal competence development plan (HOS)

### FEWER ADMINISTRATIVE BODIES - LESS ADMINISTRATION

- about 40 national working life committees

### TEACHERS' WORK WILL BE MORE DIVERSE

- shared expertise, more cooperation
- work is carried out in various learning environments and teachers go to workplaces to provide guidance
- guiding and coaching are emphasised in teachers' work

### EDUCATION PROVIDERS WILL AWARD QUALIFICATIONS

- qualifications and certificates are awarded by the education provider
- less overlap in work

### OBSTACLES FOR EDUCATION EXPORTS WILL BE DISMANTLED

- all vocational qualifications and parts of qualifications and education can be sold outside the EU and EEA