

WHAT WILL CHANGE FOR THE STUDENT IN VOCATIONAL EDUCATION AND TRAINING?

Current state

→ everyone in vocational upper secondary education and training studies for 3 years and proceeds at the same pace

→ a total of 351 vocational qualifications

→ joint application process for those completing comprehensive school
→ continuous application process for adults

→ the planned study path is different in vocational upper secondary education, competence-based qualifications and apprenticeship training

→ all competence needs are mainly met with a qualification

→ the content of studies is mainly the same for everyone

→ studying in the education institution and at the workplace

→ apprenticeship
→ on-the-job learning

→ vocational upper secondary education: demonstrations of skills, other assessment and participation in instruction
→ competence-based qualifications: competence-based examinations

→ the teacher and the working life representative together or separately in vocational upper secondary education
→ representatives of employers, the teacher and the working life representative together

New VET 2018

MORE FLEXIBILITY IN STUDYING

→ competence counts – the time used for the studies is not important
→ each student progresses flexibly at his or her own pace

FEWER AND MORE BROAD-BASED QUALIFICATIONS

→ a total of 164 vocational qualifications
→ more optional studies
→ specialisation within the qualification

FLEXIBLE ADMISSIONS THROUGHOUT THE YEAR

→ continuous application process throughout the year is the principal channel
→ joint application process for those who completed comprehensive school in the spring and those who have no upper secondary qualification

INDIVIDUAL STUDY PATH

→ all students have a personal competence development plan (HOS), which also includes guidance and support services

COMPETENCE TO MEET THE NEEDS

→ a whole qualification for those who have completed comprehensive school and have no qualification
→ other competence needs are increasingly met with parts of qualifications

FOCUS ON ACQUIRING MISSING COMPETENCE

→ each student only studies areas in which he or she has no prior competence

MORE VERSATILE LEARNING ENVIRONMENTS

→ studying flexibly at the workplace, at the education institution and increasingly also in virtual environments

MORE LEARNING AT WORKPLACES – THRESHOLD FOR FINDING EMPLOYMENT LOWERS

→ apprenticeship
→ training agreement
→ flexible combination of training agreement and apprenticeship

A SINGLE WAY TO COMPLETE A QUALIFICATION – DEMONSTRATION OF SKILLS

→ demonstrations of skills – vocational competence is demonstrated in practical work tasks mainly at workplaces

WORKING LIFE A STRONG PARTICIPANT IN THE ASSESSMENT OF VOCATIONAL COMPETENCE

→ employees and the field of teaching together in competence-based qualifications