# **Memorandum of Understanding**

in field of Higher Education and scientific research

## **Between**

**Ministry of Education in United Arab Emirates** 

And

**Ministry of Education and Culture in Finland** 

#### Introduction

Based on the common desire between the Ministry of Education in the United Arab Emirates and the Finnish Ministry of Education and Culture in Finland (referred to as the "parties") to settle and strengthen cooperation in the field of higher education and scientific research.

As a direct result of the results of the joint consultations of officials of the parties on education in both countries, the parties decided to sign this memorandum of understanding in accordance with the following provisions:

## Paragraph 1

Both parties will encourage direct relations and cooperation between institutions of higher education and public and private research organizations in both countries.

#### Paragraph 2

Both parties will enhance the exchange of visits of experts, researchers and students in various scientific fields. New study options and cooperation possibilities between higher education institutions in both countries will also be enhanced.

Both parties will be encouraged to hold scientific seminars and conferences, give lectures of mutual and mutual interest, as well as participate in seminars and conferences that will be held in both countries.

Cooperation is also encouraged in international cooperation programs funded by international agencies and organizations as well as private sector partners.

#### Paragraph 3

Both parties will exchange information related to, for example: academic equality, open science and open access, integrity of research, funding and orientation of higher education and distance learning.

The parties will encourage higher education institutions to share knowledge of best practices in higher education, study and research environments.

The parties agree that this Memorandum of Understanding is based on mutual respect for higher education core values and research values, including fair access, public accountability, academic freedom, institutional independence and social responsibility, as indicated in the 1997 UNESCO recommendation regarding the status of faculty members in higher education and subsequent instruments.

The two parties share information about the implementation of these values and any concerns regarding their implementation in the context of any partnerships, higher education programs and scientific research within the framework of this Memorandum of Understanding.

#### Paragraph 4

Both parties shall encourage academic mobility between the two countries, especially to study in higher education institutions in both countries.

## Paragraph 5

The provisions of this memorandum will not prevent any cooperation in the field or in any form of higher education and scientific research not mentioned here.

## Paragraph 6

Both parties decide that any intellectual property created since the coming into operation of this memorandum of understanding will be jointly owned by the two cooperating parties and its use is subject to a separate arrangement between these parties.

## Paragraph 7

This Memorandum of Understanding will come into operation on the date of signature and will continue to have effect for a period of three years. It will be renewed automatically until a new memorandum of understanding will be signed unless one of the parties informs the other party through diplomatic channels of his desire to terminate it, and it will remain in effect for a period of three months from the date of notification.

This memorandum of understanding may be reviewed and amended at any time by mutual written concent of the parties by exchanging the notes between the parties through diplomatic channels. Such revisions or amendments will come into operation on the date specified by the participants and will form an integral part of this memorandum of understanding.

This memorandum signed in Abu Dhabi and Helsinki on Thursday on 6/May/2021 through virtual platform in two original copies in Arabic and English. In the event of a difference, the English version takes precedence.

For The Ministry of education

in United Arab Emirates

**His Excellency Minister** 

Hussain bin Ibrahim Al Hammadi

For Ministry of Education and Culture

in Finland

**Her Excellency Minister** 

Annika Saarikko