

**MEMORANDUM OF UNDERSTANDING  
IN THE FIELD OF EDUCATION  
BETWEEN  
THE MINISTRY OF EDUCATION  
OF THE REPUBLIC OF PERU  
AND  
THE MINISTRY OF EDUCATION AND CULTURE  
OF THE REPUBLIC OF FINLAND**

The Ministry of Education of the Republic of Peru and the Ministry of Education and Culture of the Republic of Finland, hereinafter referred to as ‘the Participants’;

With the desire to enhance the friendly relations and cooperation between their respective countries;

Motivated by the will to make specific efforts that contribute to mutual knowledge and reciprocal benefit;

Convinced that education is a fundamental human right and that its role will contribute to a fairer social development;

Recognising that education is a key factor for the development of more equitable, competitive and sustainable societies, the Participants have come to the following understanding:

## **Section 1**

### **Purpose**

The Participants seek, within the framework of their functional and legal competences, to strengthen their bilateral cooperation in the field of education. The Purpose of this Memorandum of Understanding (hereinafter referred to as the 'MoU') is to provide the basis and framework for the development of cooperative activities of mutual interest. The Participants will seek to strengthen cooperation in multilateral fora with the aim of collaborating in the implementation of the 2030 Agenda for Sustainable Development, ensuring inclusive and quality education for all, in healthy, safe and sustainable environments, promoting lifelong learning.

## **Section 2**

### **Main areas of cooperation**

The Participants intend to promote cooperation and exchange of experiences related to:

1. The design of the educational system, including new pedagogies and methodologies for the development of teaching and learning processes in different modalities: face-to-face, blended and distance learning; considering innovative proposals for pedagogical management; the treatment of teaching in second languages, the promotion of art and sport; as well as the determination of guidelines for curriculum innovation, research, development, implementation and curricular evaluation; with the aim of promoting quality education and the improvement of educational practices in general.

2. Technical cooperation in the field of education policies at the levels of competence of Education and attention to diversity, Early Childhood, Basic Education, Secondary Education, Community Education, Higher Education, Higher Pedagogical Education, Technical-Productive Education, Vocational Education and Training, and In-Service Teacher Training when deemed necessary.
3. Strengthening inclusive, healthy, safe and sustainable school environments, with a gender focus, including policies to foster the development of socio-emotional skills, with guidelines and guiding documents that ensure communities and educational institutions are free from bullying, discrimination, sexual harassment and other forms of violence within the educational community. This will allow the promotion of the exercise of equal rights, as well as the promotion of equity.
4. The promotion of professional development through in-service training policies, as well as welfare policies and recognition of good practices and teaching innovation projects or similar ones to encourage teaching careers.
5. The promotion of relations between higher education, technical-productive and similar institutions of the Participants, in areas such as research, innovation, capacity building, in accordance with their respective legislation.
6. The promotion of environmental education to strengthen its mainstreaming in the Peruvian education system, encouraging the development of innovative projects in environmental education.

7. The design, equipment and management of the classroom, laboratories and other resources for teaching and learning of natural sciences and technology in basic education.
8. Technical assistance in strengthening inclusive and equitable school environments, from an intercultural and gender perspective, including policy to promote student well-being and healthy coexistence.
9. Attention to the diversity of abilities, talents and interests of students through actions or strategies to strengthen personalised educational trajectories, identifying and attending to students with the potential to achieve outstanding levels in the academic, artistic and sporting fields.

### **Section 3**

#### **Mobility and educational activities**

The Participants will seek to promote educational activities to foster mobility and exchange of managers and teachers of basic and higher education pedagogy, which will allow them to identify, share and intervene in the design and implementation of pedagogical practices, effectively contributing to the improvement of public education and educational policies in their respective countries. Mobility of experts, specialists and students as well as participation in conferences, seminars and meetings held by the other Participant is also of interest.

### **Section 4**

#### **Information Exchange**

The Participants intend to improve the exchange of information on resources and materials on education, competency-based curriculum, formative assessment, educational methodology, teacher training, environmental education, design of educational spaces and the use of information and communication technologies.

## **Section 5**

### **Differences**

Any difference concerning the interpretation or application of this MOU will be settled by consultation between the Participants, and will not be referred to any national or international court or other third party for resolution.

## **Section 6**

### **Modification**

The Participants may mutually agree, in writing, to any modification of this MOU. Any modification will take effect on the date of its signature by both Participants.

## **Section 7**

### **Termination**

Either Participant may terminate this MOU with six (6) months' written notice. The Participants will consult with each other to determine how existing issues will be addressed. Termination will not affect the validity of any cooperation or contract entered into under this MOU.

## **Section 8**

### **National and International Regulations**

This MOU does not create any legal rights or obligations for the Participants or their respective States and is not intended to replace any national or international regulations with which the Participants or their States are obliged to comply.

## Section 9

### Duration and Term

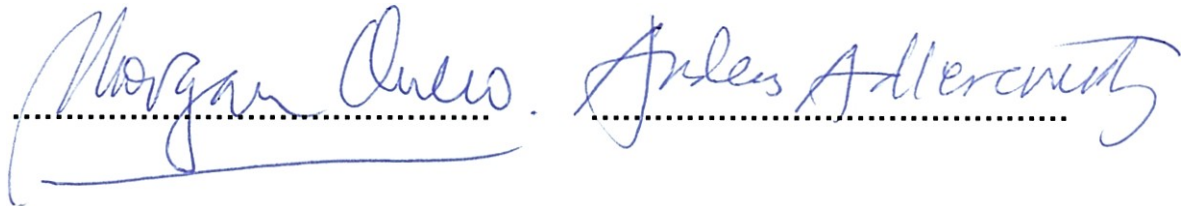
This MOU will take effect on the date of signature by both Participants and will remain in effect until a new Memorandum of Understanding may be signed or until this MOU is terminated.

The foregoing represents the understanding reached between the Participants on the matters referred to in this Memorandum of Understanding.

Signed in duplicate in Fortaleza on 1 November 2024 in the English and Spanish languages, both texts being equally authentic and valid.

For  
The Ministry of Education  
of the Republic of Peru

For  
The Ministry of Education and  
Culture of the Republic of Finland



The image shows two handwritten signatures in blue ink. The signature on the left is 'Morgan Cuello' and the signature on the right is 'Julius Adlercrantz'. Each signature is written above a horizontal dotted line, which is part of a larger solid line that spans both signatures.