

Results from TALIS and TALIS Starting Strong 2024

Elizabeth Shuey and Ruochen Li
OECD Directorate of Education and Skills

20 January 2026



What is TALIS



The Teaching and Learning International Survey (TALIS) is the **largest international survey** of teachers and principals



4 cycles to date:

2008: 24 education systems

2013: 38 education systems

2018: 48 education systems

2024: 55 education systems

Who are teachers?

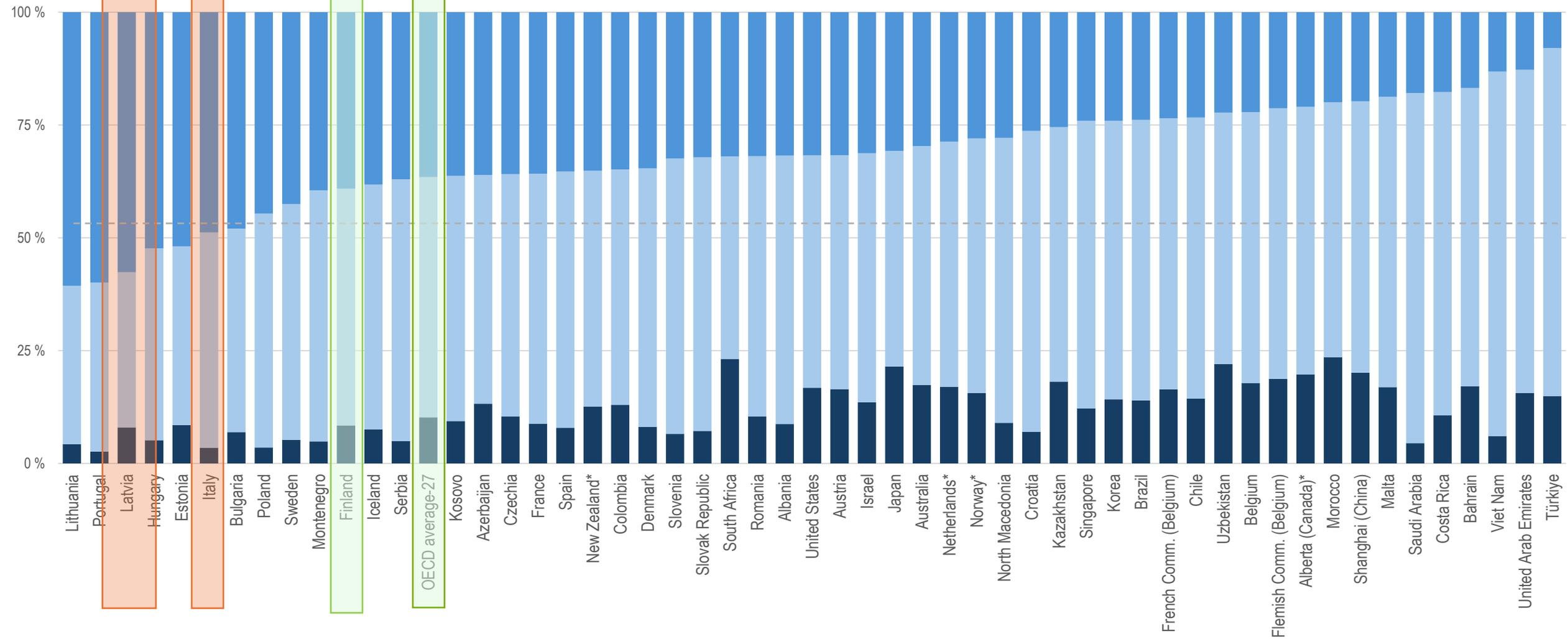




Teachers are ageing

Share of teachers by age group

■ Under age 30 ■ Age 30 to 49 ■ Age 50 and above

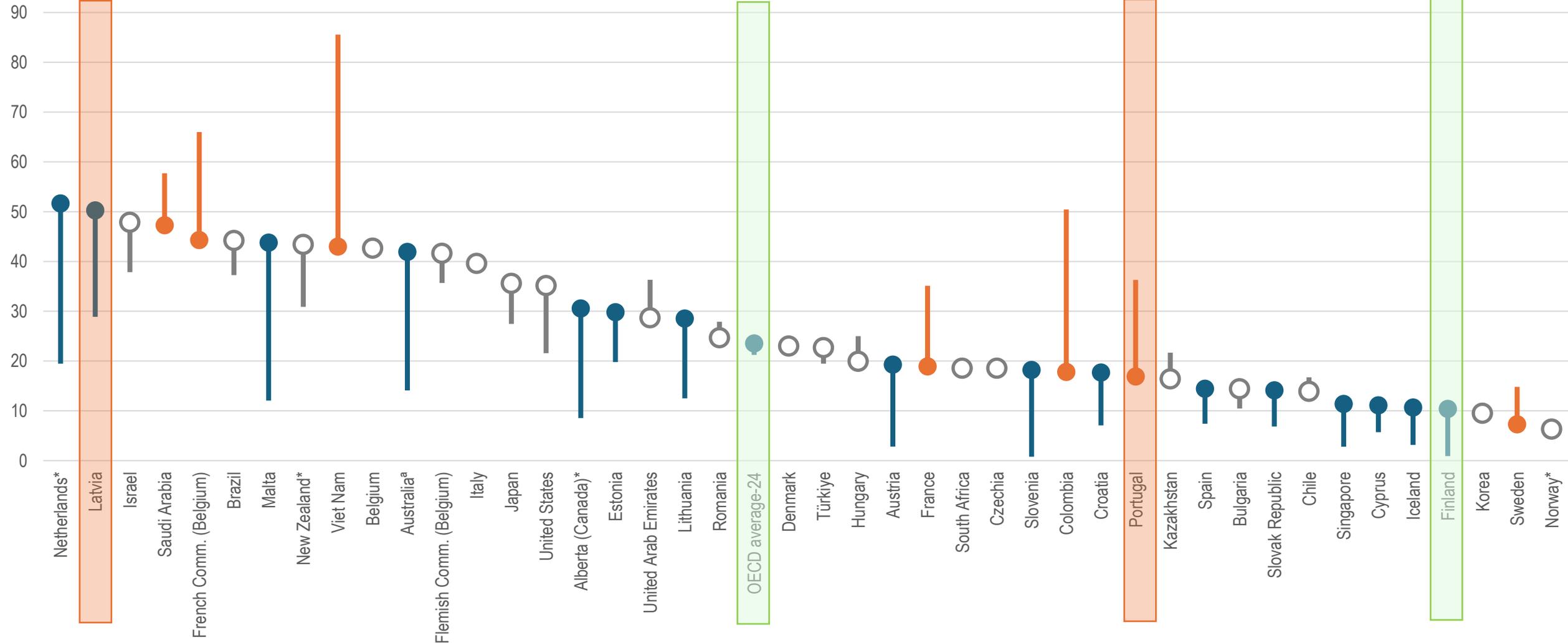




Teacher shortages are generally increasing

Share of teachers who work in schools where principals report a shortage of qualified teachers

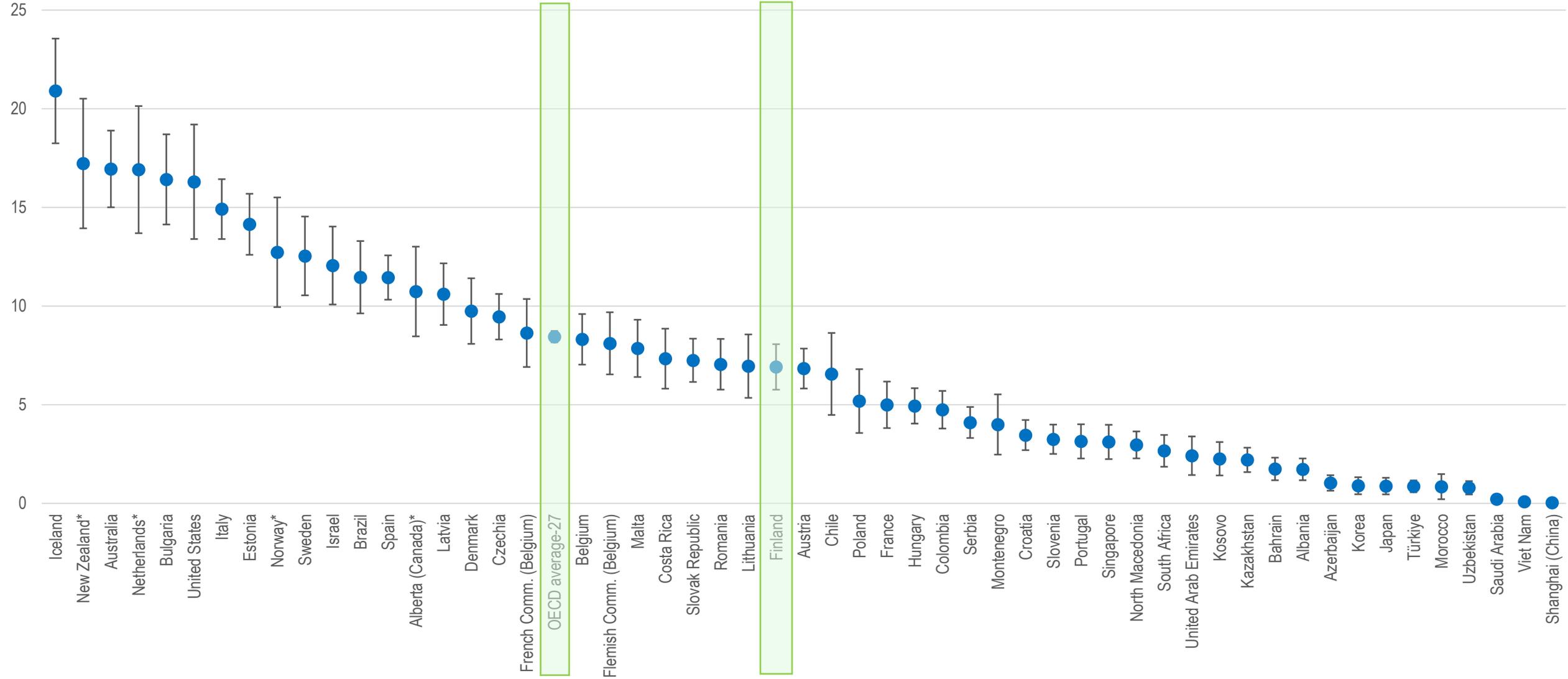
● Increase, ● Decrease and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)





Some governments are responding by recruiting from other fields

Share of teachers who are second career teachers



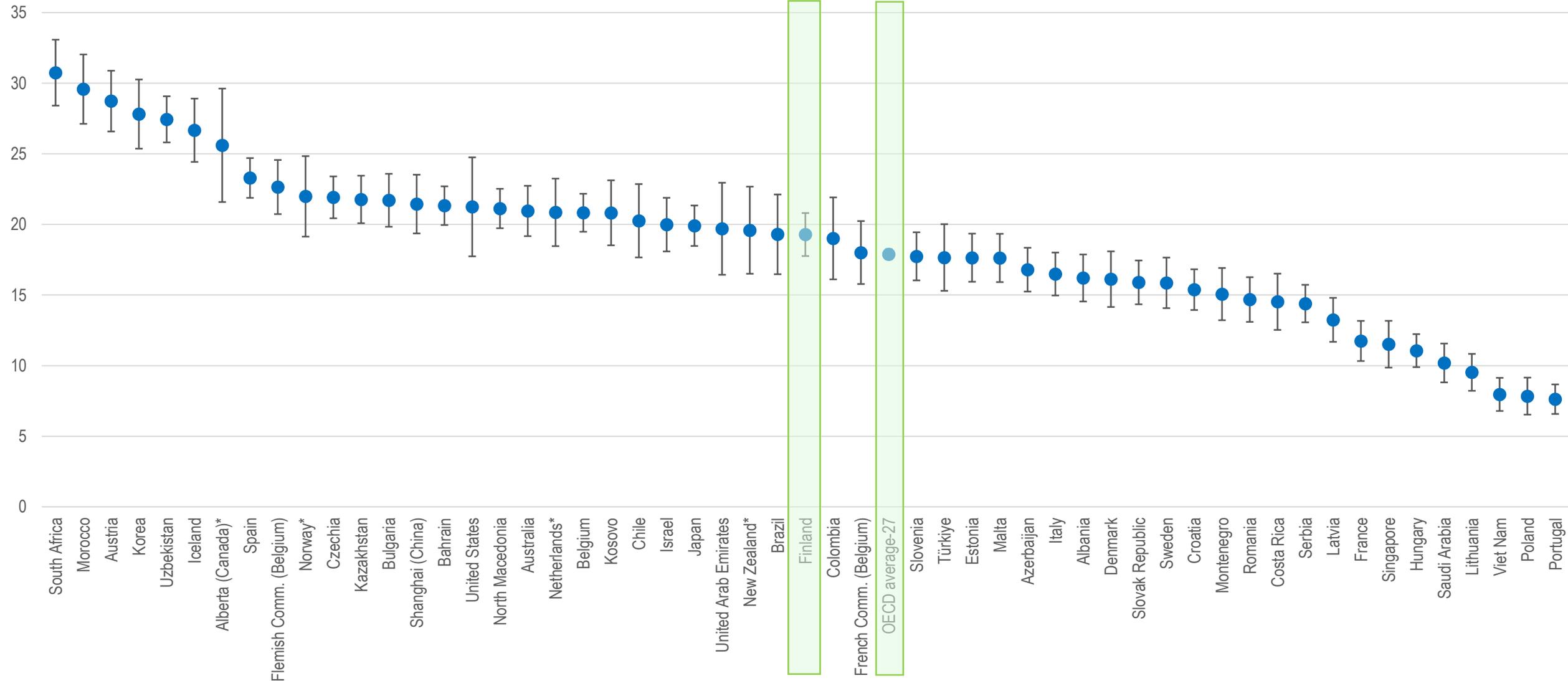
The experiences of novice teachers





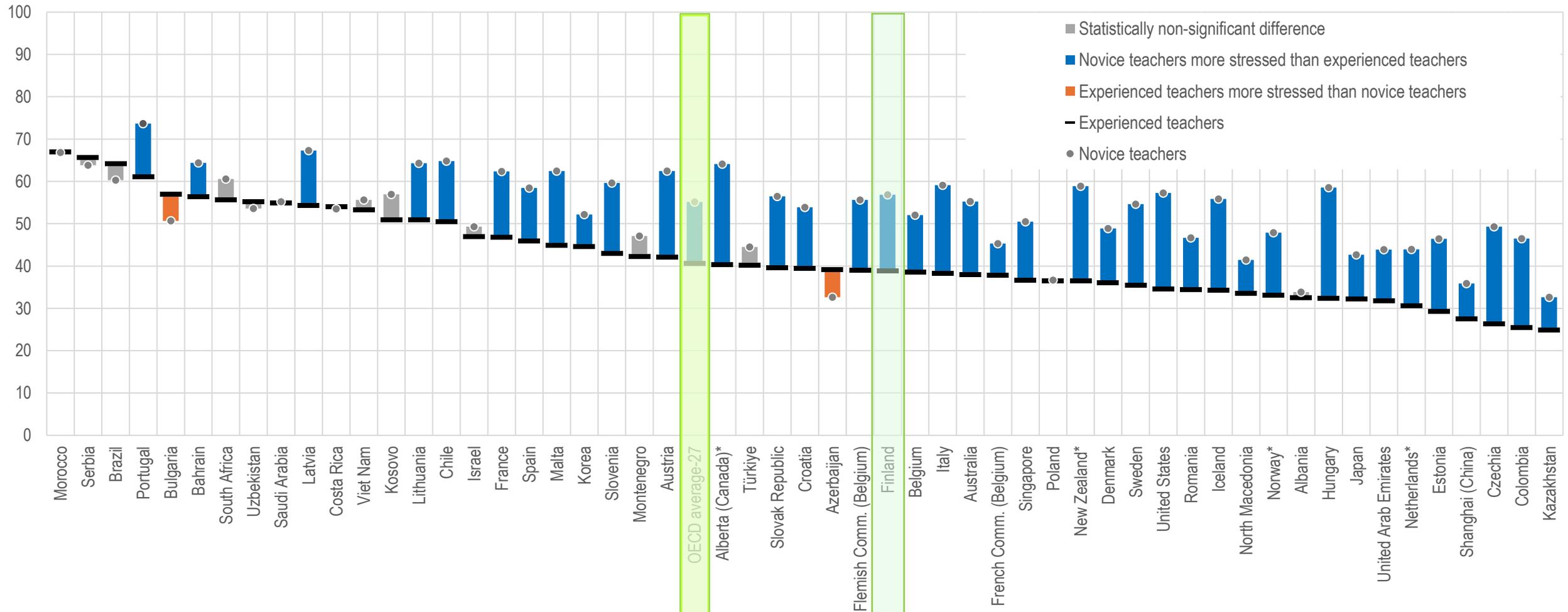
Share of novice teachers

Share of teachers who are novices (<5 years of teaching experience)



Maintaining discipline is more stressful for novice teachers

Share of teachers who report that maintaining classroom discipline is a source of stress “quite a bit” or “a lot”

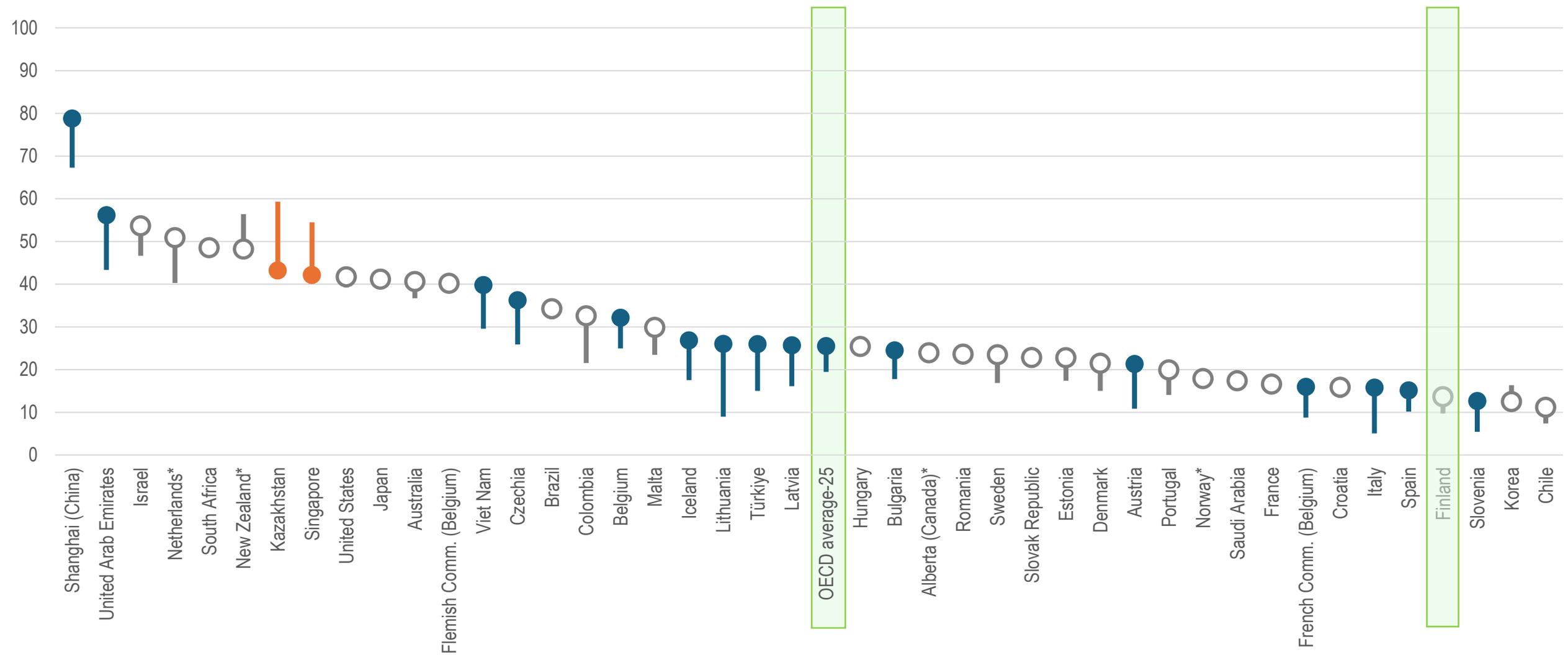




Governments are providing more mentorship

Share of novice teachers who have a mentor

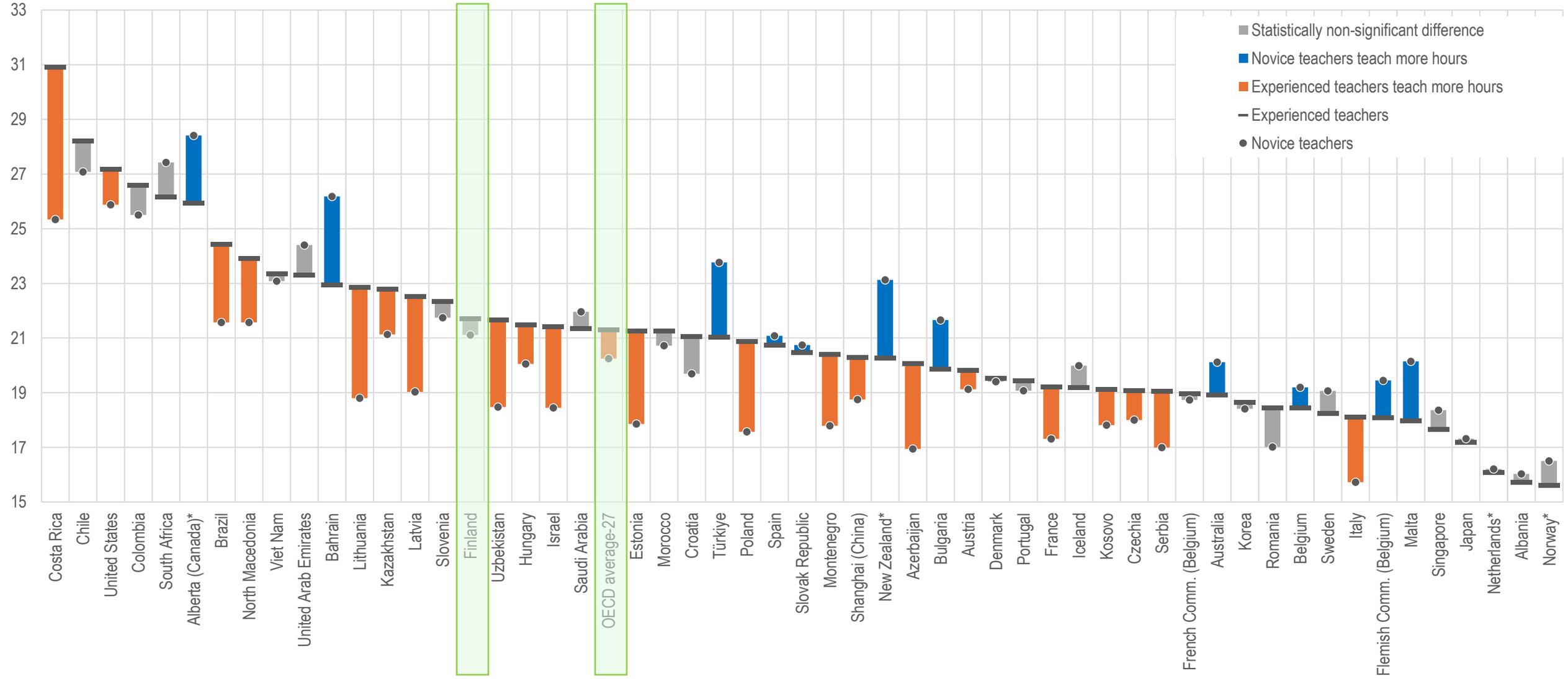
● Increase, ● Decrease and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)





And reducing novice teachers' teaching hours

Teaching hours per week

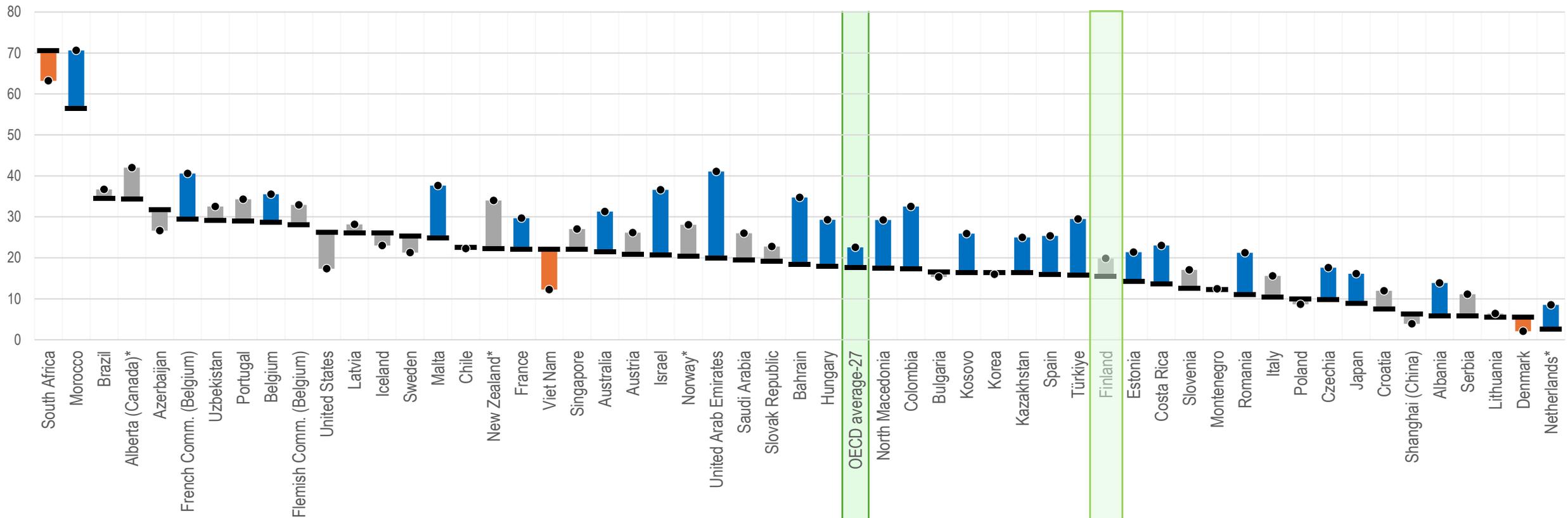




But they are allocated to more difficult environments

Share of teachers with more than 10% of students with difficulties in understanding the language of instruction

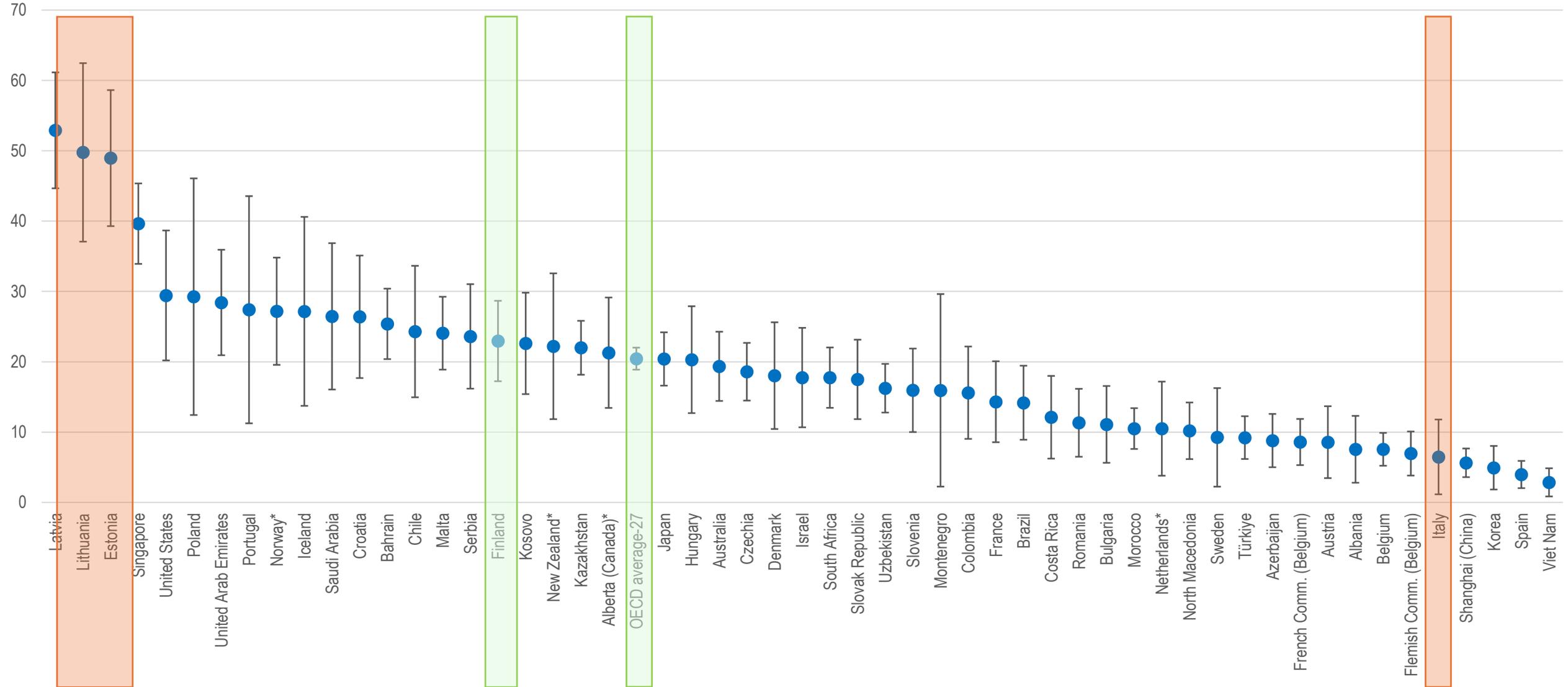
■ Statistically non-significant difference ■ Younger teachers report more students with language difficulties ■ Older teachers report more students with language difficulties — Older teachers ● Younger teachers





And in some cases, a high share wish to leave the profession

Share of teachers under the age of 30 who intend to leave teaching within the next five years



Who are students?

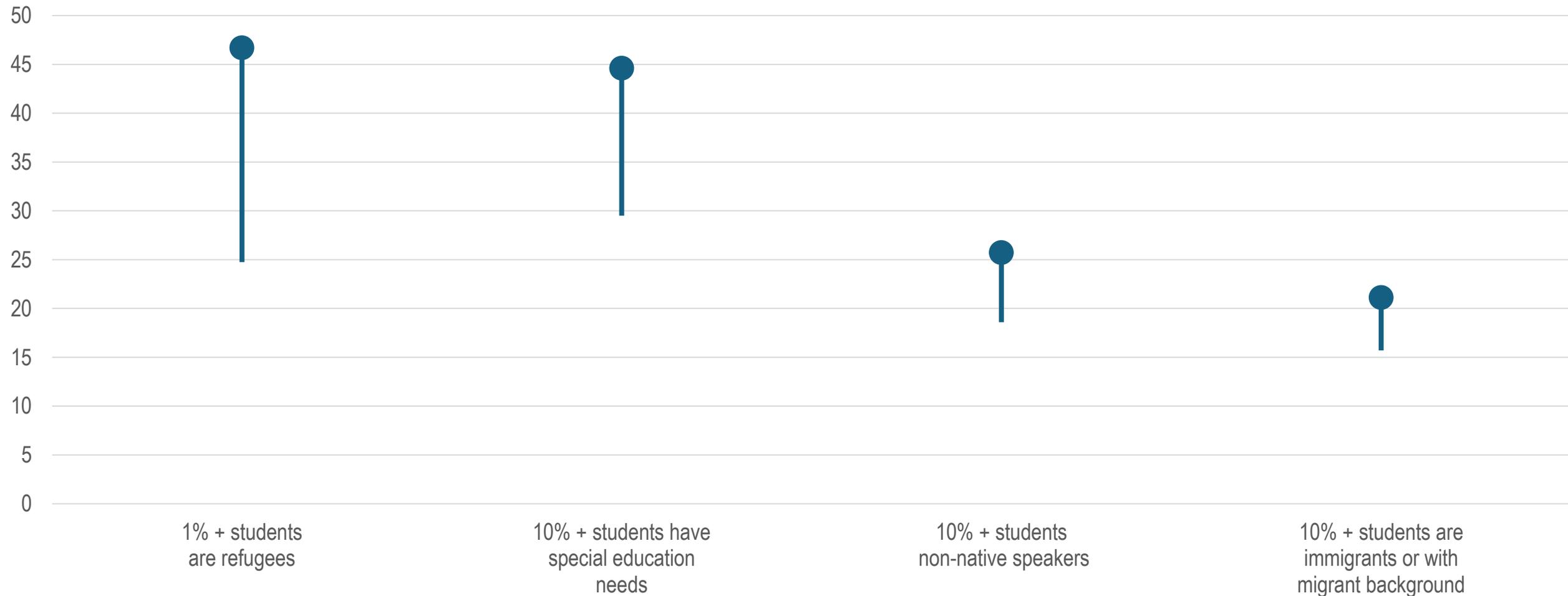




Students are more diverse

Share of teachers in schools with the following compositions (OECD average-24)

● Increase, ● Decrease and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)

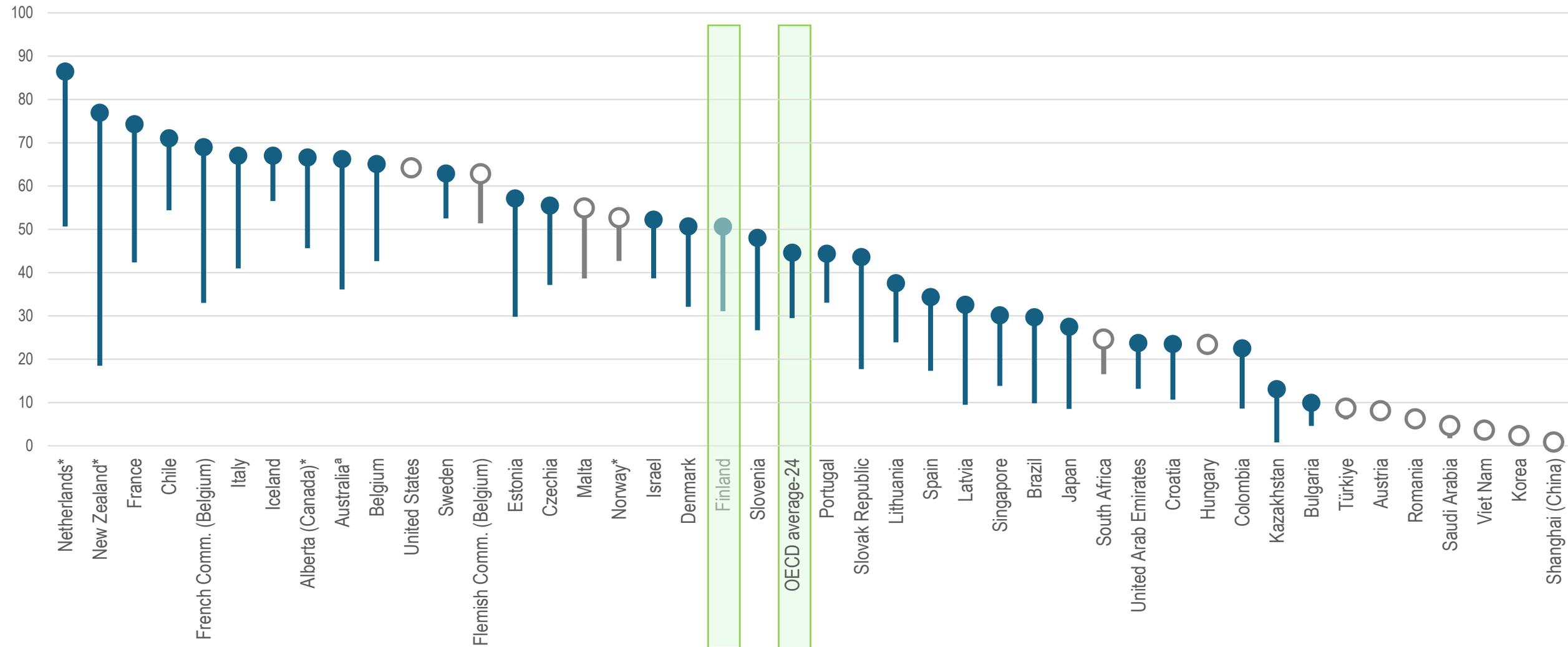




More students are diagnosed with special needs

Share of teachers in schools where at least 10% of students have special education needs

● Increase and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)

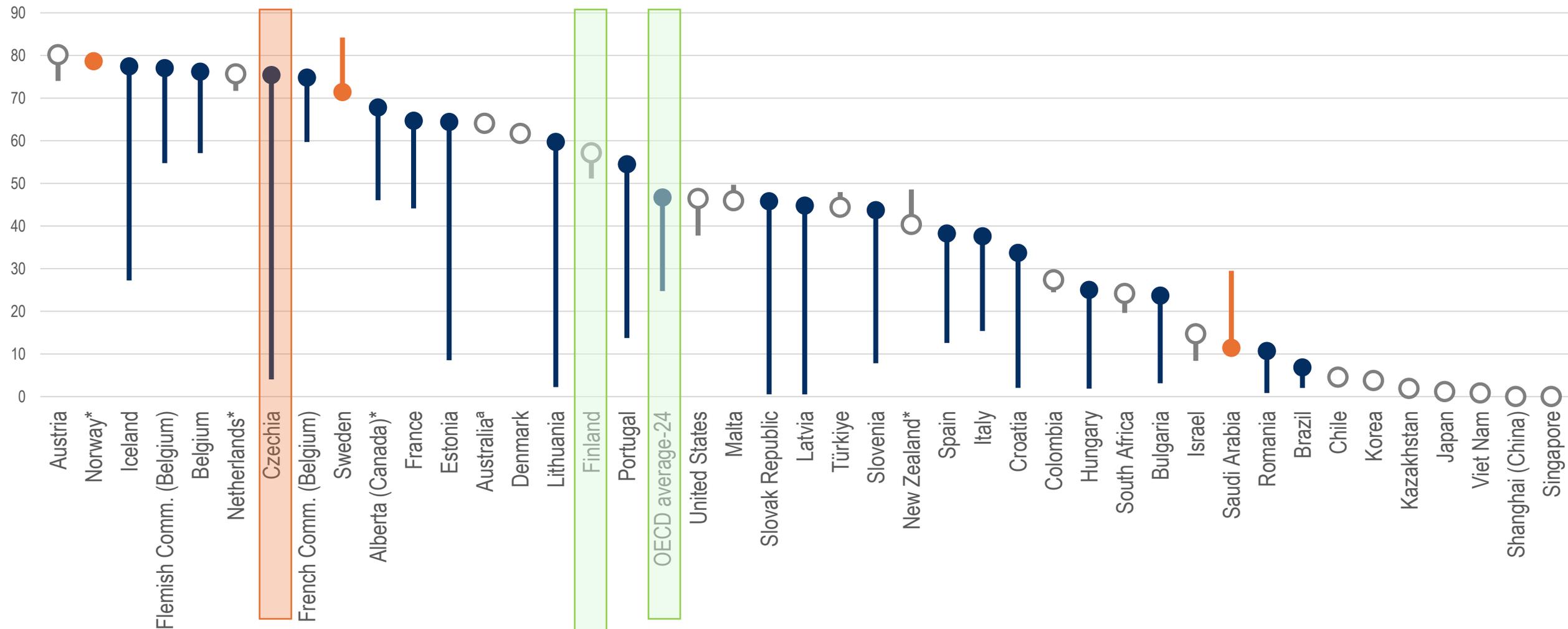




And more students are refugees

Share of teachers in schools where at least one student is a refugee

● Increase, ● Decrease and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)

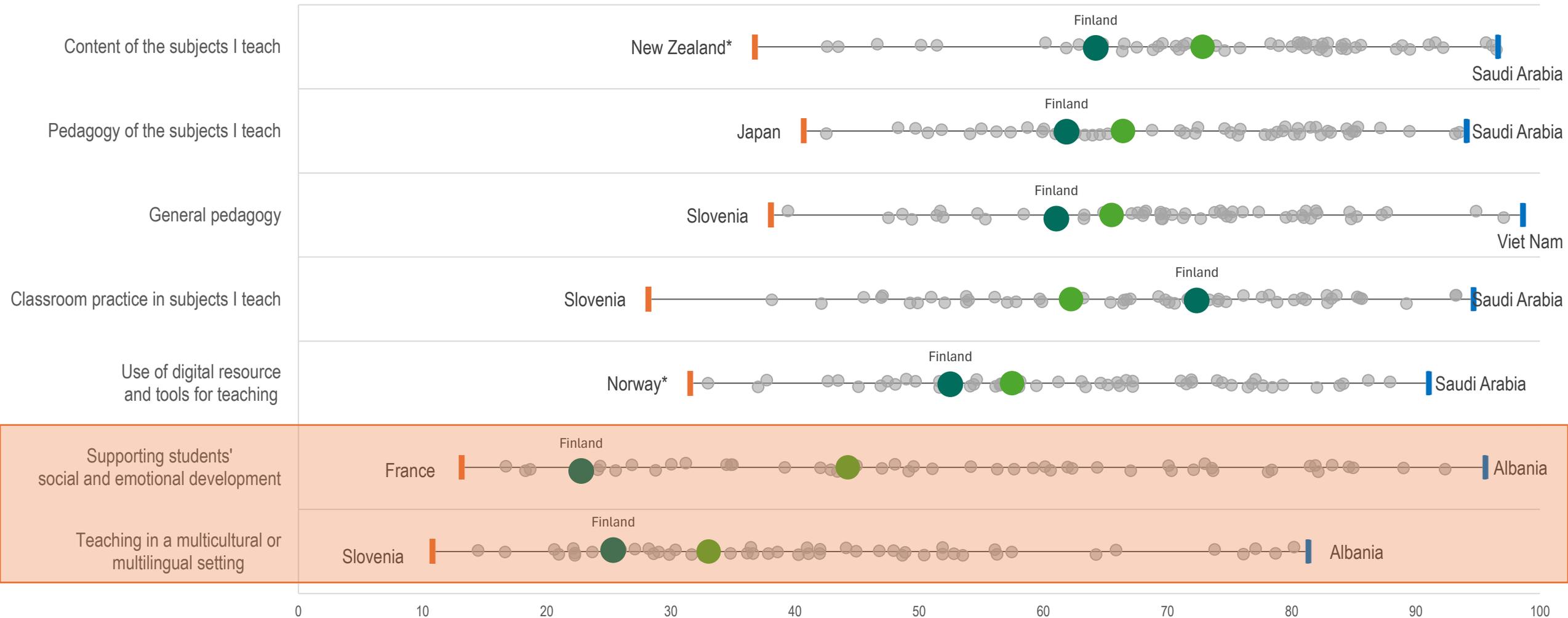




Teachers don't always feel prepared to support their students

Percentage of recently graduated teachers who feel prepared "quite a bit" or "a lot" for...

● OECD average ● Education systems | Lowest value | Highest value

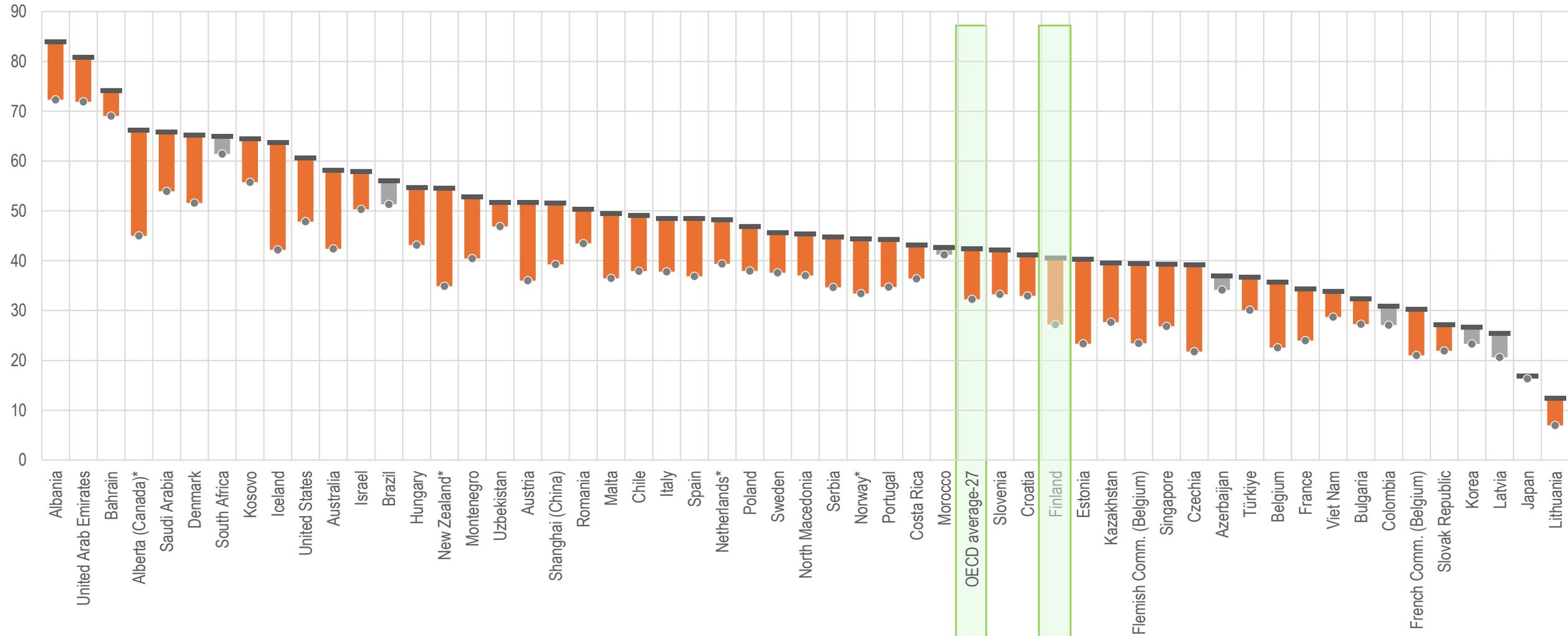




Though some teachers are more prepared than others

Share of teachers who care “a lot” about students’ social and emotional problems

■ Statistically non-significant difference ■ Female teachers care more — Female teachers ● Male teachers



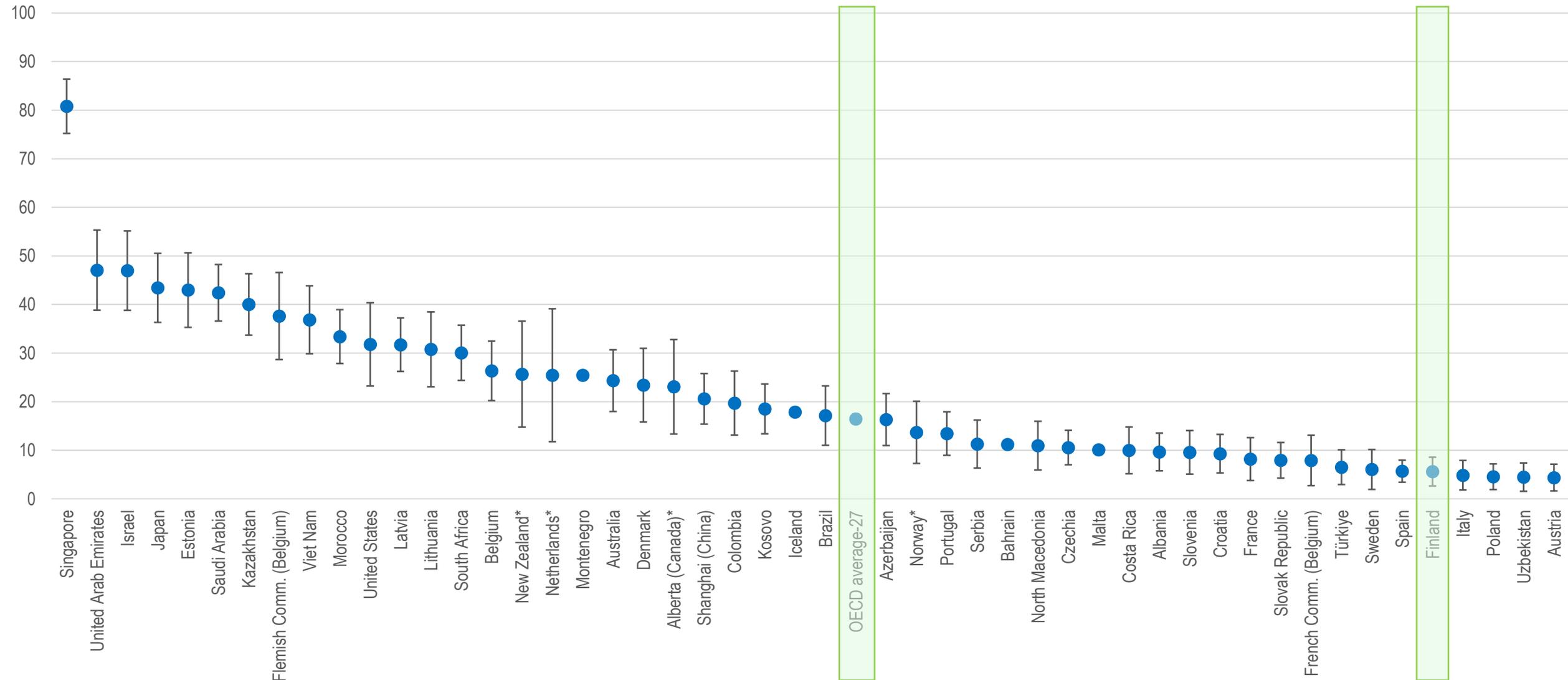
Technology in teaching





Online and hybrid instruction are here to stay

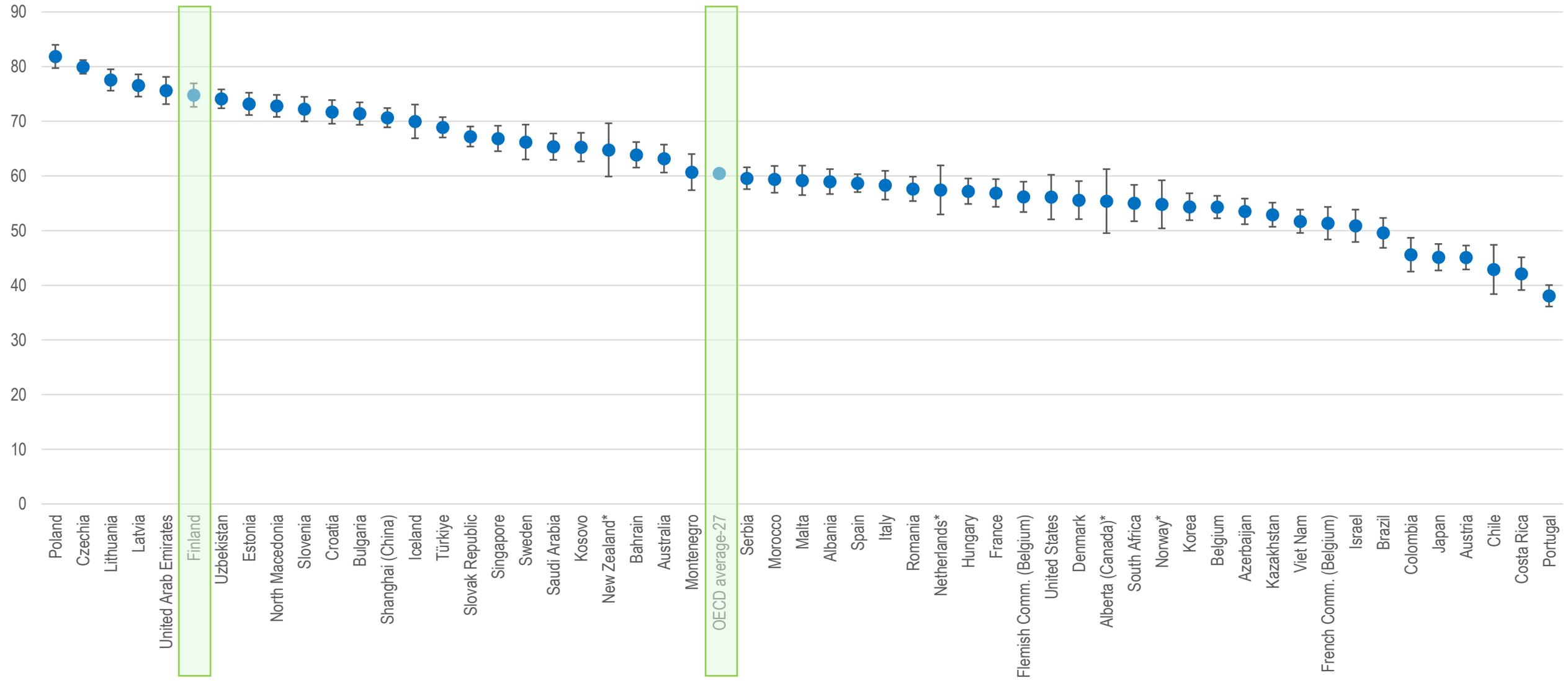
Share of teachers in schools where at least one lesson was taught online or hybrid in the past month





And many are concerned about technology

Share of teachers who believe that frequently using technology negatively impacts students' well-being



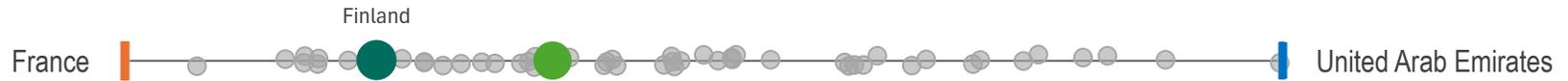


Teachers' beliefs about AI

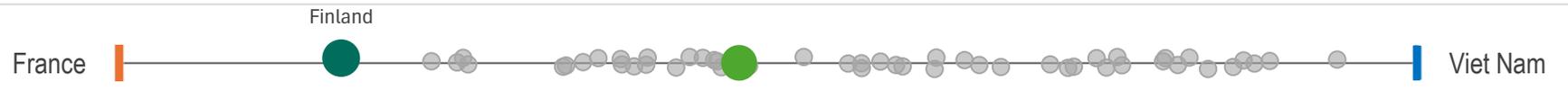
Share of teachers who agree with the following statements

● OECD average ● Education systems | Lowest value | Highest value

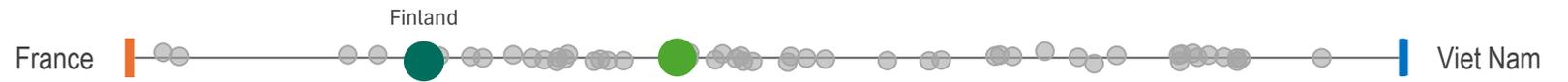
Teachers who report having used AI



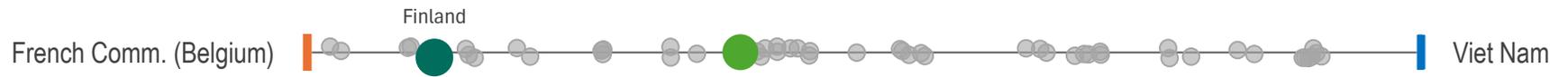
Teachers who agree that AI helps to write or to improve lesson plans



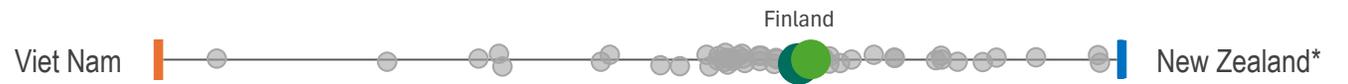
Teachers who agree that AI enables adaption of learning materials for students



Teachers who agree that AI helps to automate administrative tasks



Teachers who agree that AI enables students to misrepresent work as their own



Teachers who agree that AI makes incorrect or inappropriate recommendations



Teachers who agree that AI amplifies biases to reinforce misconceptions

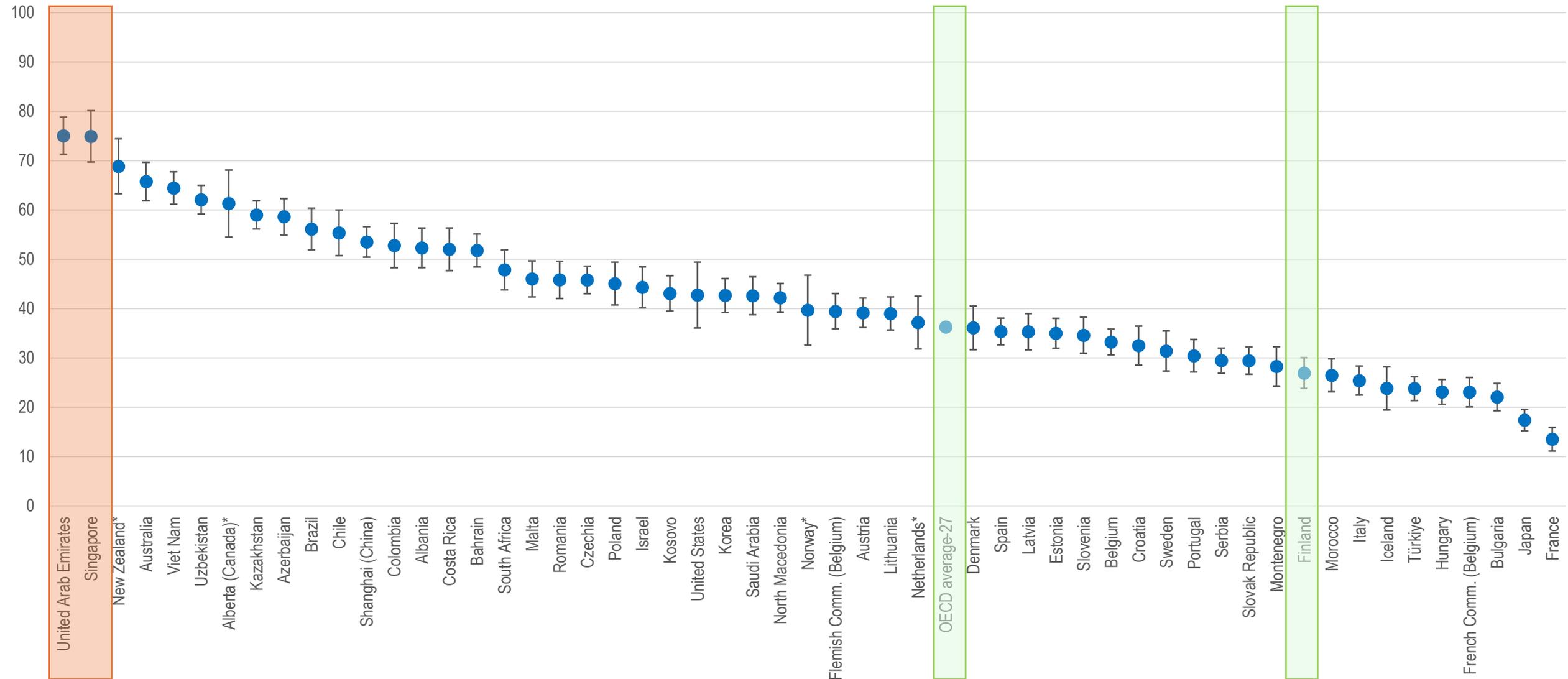


0 10 20 30 40 50 60 70 80 90 100



Teachers are using artificial intelligence

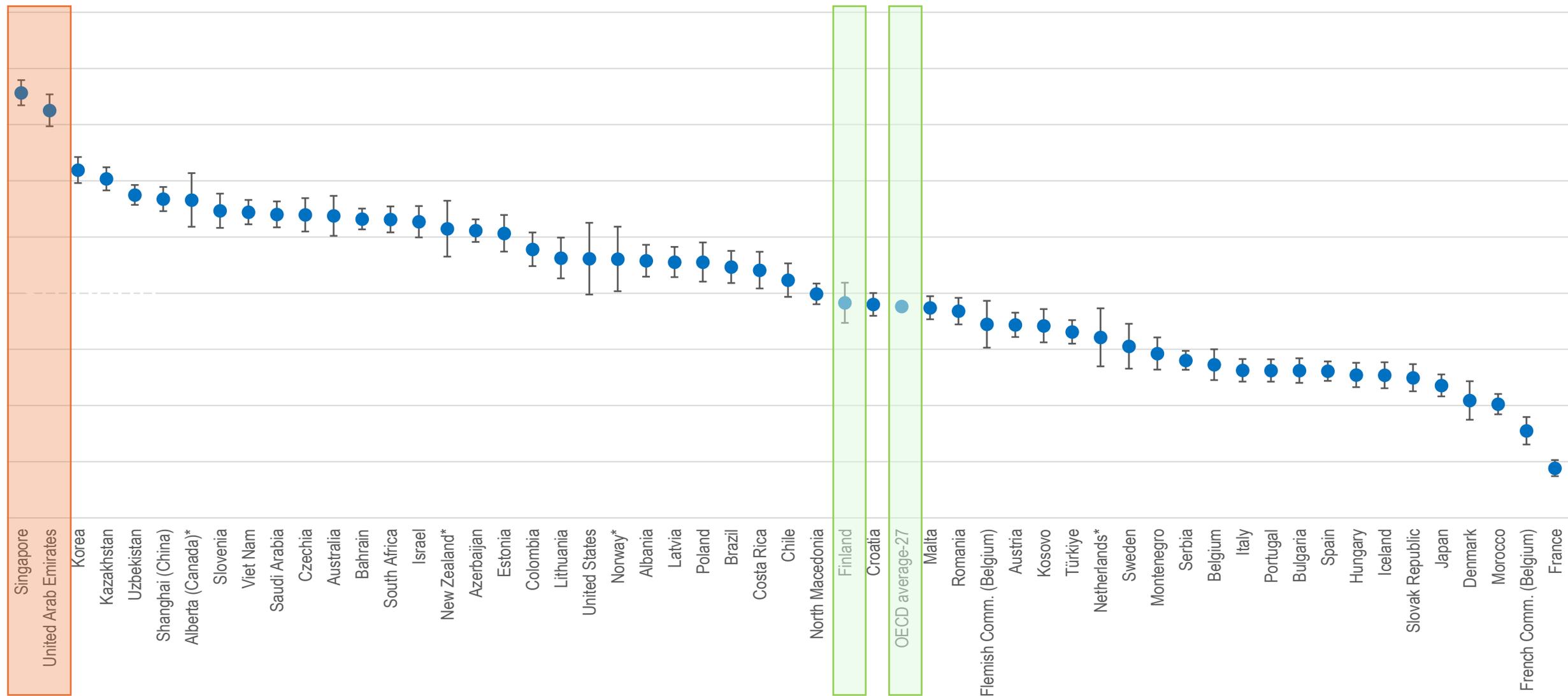
Share of teachers who used AI in their teaching in the last year





Education systems are already offering training in using AI

Share of teachers for whom using AI was part of professional learning in the last year





Teachers with more learning in AI use AI more



How are teachers doing?

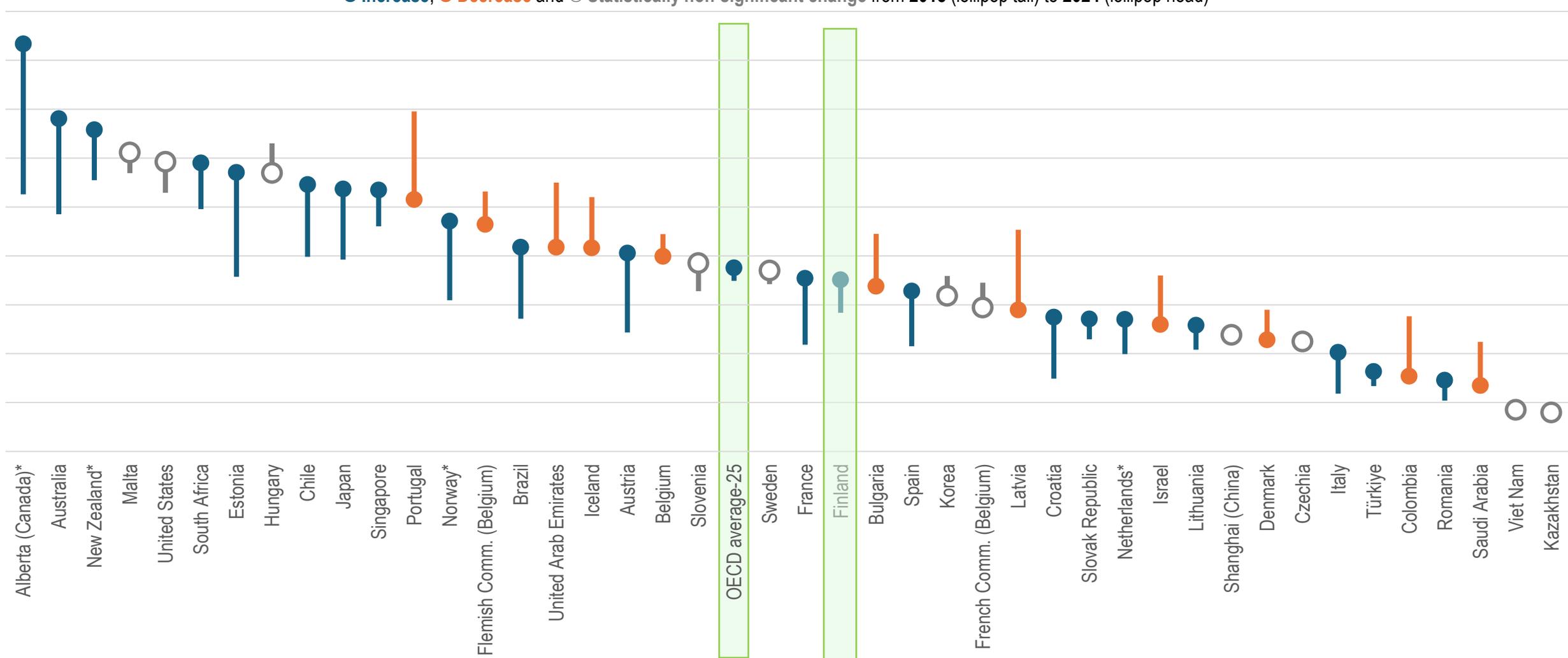




Stress is increasing in many education systems

Share of teachers who report experiencing stress “a lot” in their work

● Increase, ● Decrease and ○ Statistically non-significant change from 2018 (lollipop tail) to 2024 (lollipop head)

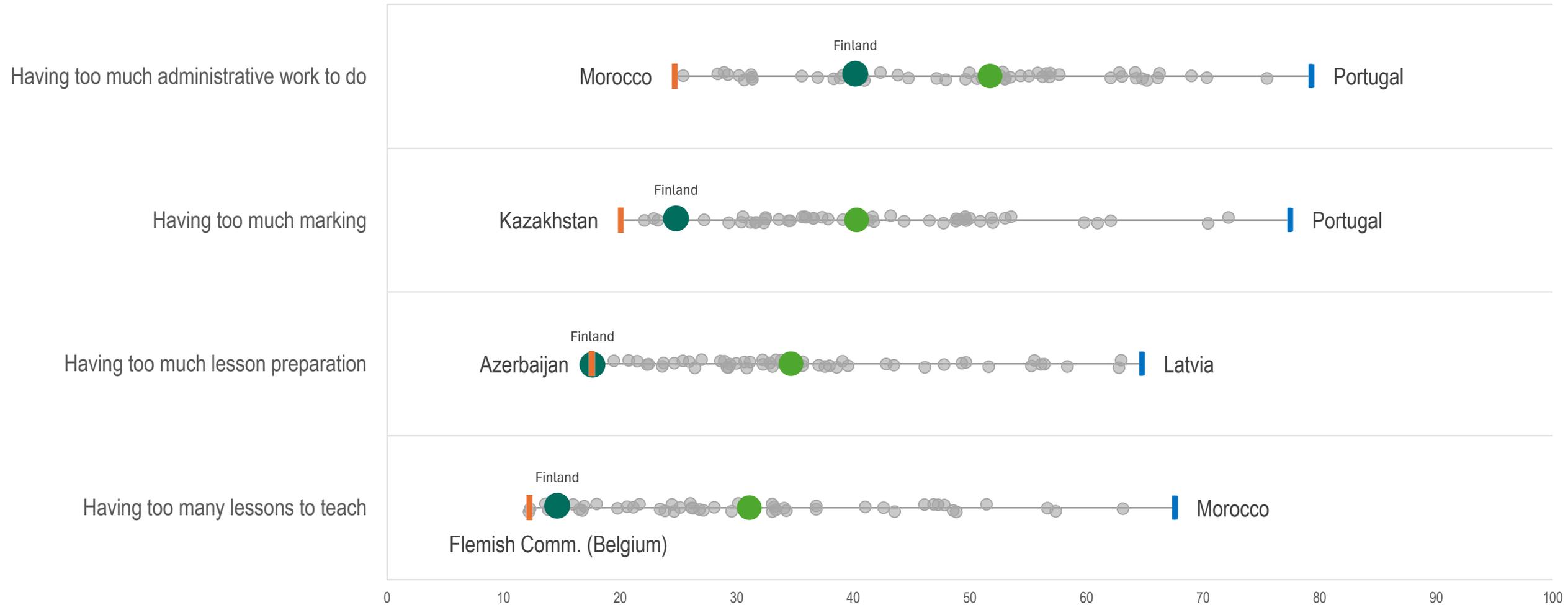




Administrative work remains the most common stressor

Share of teachers who report that the following are sources of stress “quite a bit” or “a lot”

● OECD average ● Education systems | Lowest value | Highest value

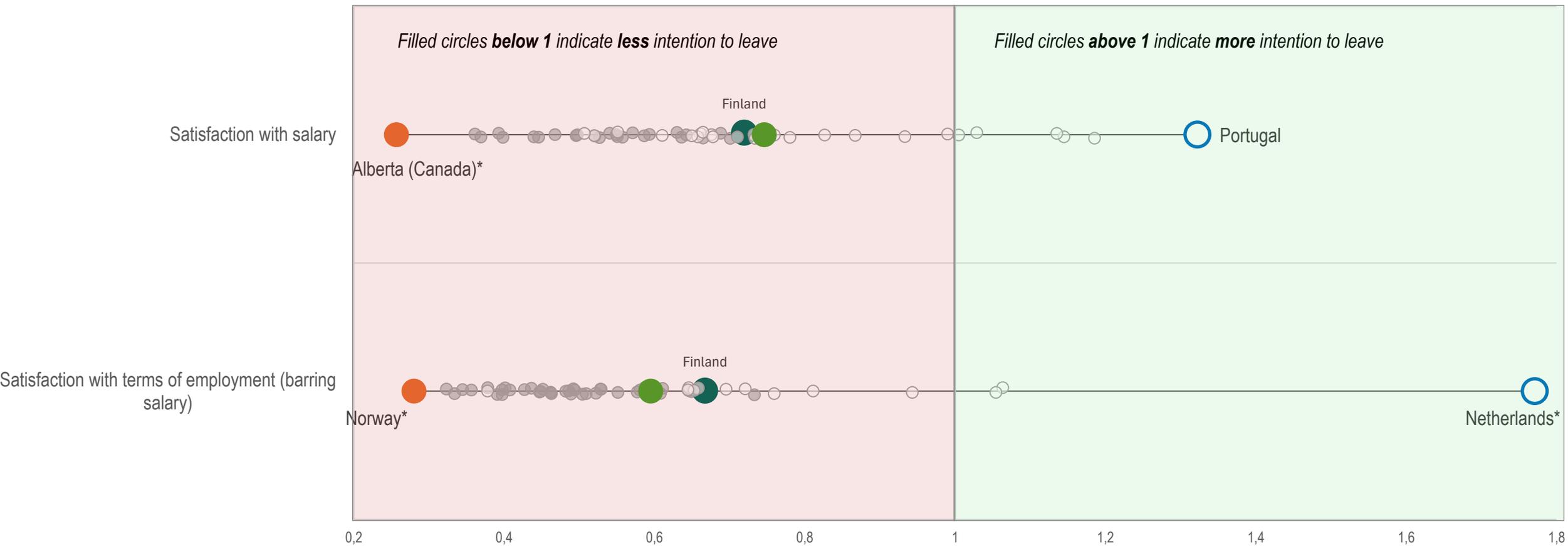




Salary matters, but so does everything else

Change in the likelihood of teachers intending to leave the profession within the next five years associated with being satisfied with...

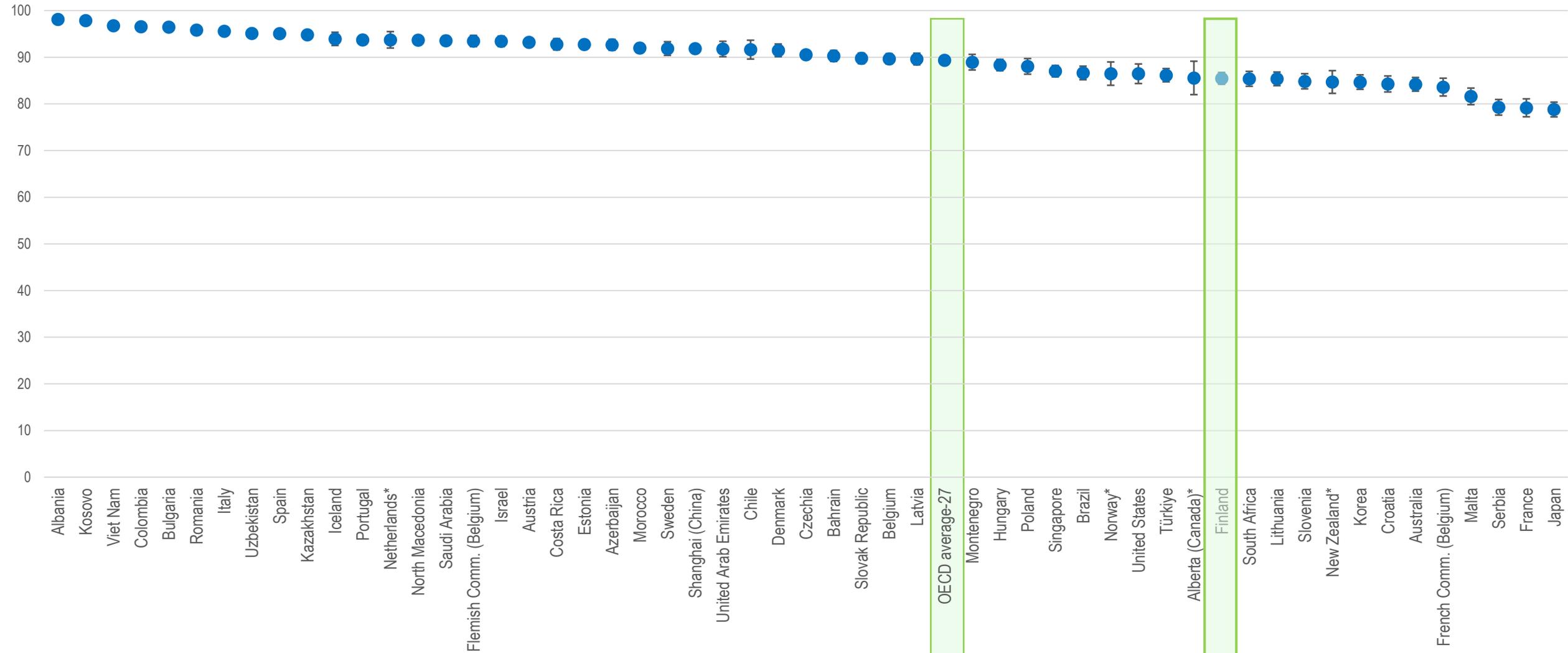
● OECD average ● Education systems ○ Lowest value ○ Highest value





Teachers' job satisfaction is high

Share of teachers who "agree" or "strongly agree" that, all in all, they are satisfied with their jobs



**» EDUCATION
& SKILLS**

