

EU support to social inclusion and diversity in ECEC

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Our vision: A high-quality inclusive ECEC system serves multiple purposes

0-6 years-old

Children's cognitive, social and emotional development

- **Council recommendation on high-quality ECEC systems**, incl. the European Quality Framework (2019)
- **European Education Area Strategic Framework**, incl. targets for participation (96% of children >3) and the ECEC Working group (2021)
- **EU Strategy on the Rights of the child** (2021/2022)

EU funding

- Erasmus+
- ESF+
- Technical Support Instrument
- Recovery and Resilience Fund
- Horizon2030

Fight against poverty and social exclusion

- **Council Recommendation establishing a European Child Guarantee**, promoting effective and free access to ECEC of vulnerable children (2021)

Policy cooperation

Parents' employment / Gender equality / Work-life balance

- **Council Recommendation on ECEC: the Barcelona targets for 2030**, incl. targets for participation (96% of children >3; 45% of children <3); part of the Care Strategy (2022)

Research and data monitoring



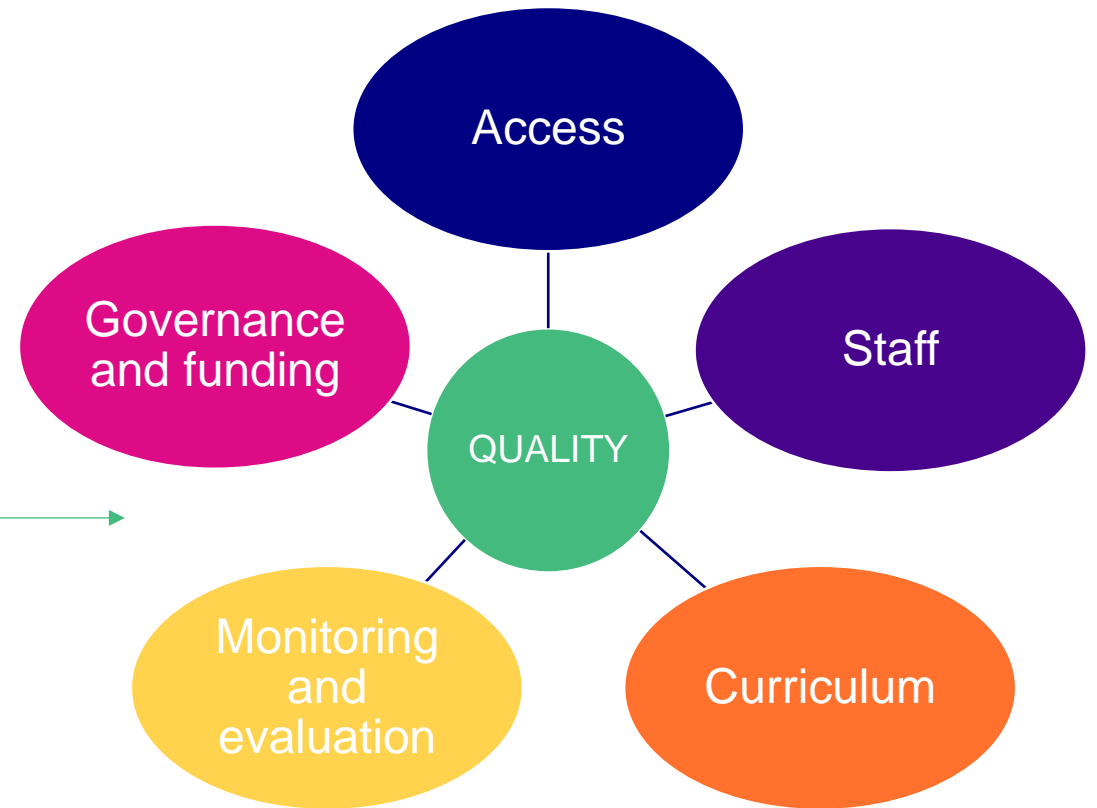
Policy cooperation



2019: aiming to improve quality of ECEC systems

Council recommendation on High quality ECEC systems

Incl. the **EU Quality Framework for ECEC**



European cooperation on ECEC

European Education Area

Removing barriers to learning and improving access to quality education for all.

ECEC is the first step of the
lifelong learning ladder



EEA ECEC Working group

- Chaired by the European Commission
- Country representatives (EU 27 + candidate countries + NO + IS)
- Stakeholders
- European and international agencies
- Experts

European ECEC WG

2018-20

- Toolkit for inclusive ECEC
- How to recruit, train and motivate well-qualified ECEC staff?

2022-23

Monitoring and evaluating quality in ECEC: four thematic reports

2024-25

ECEC Leadership



<https://wikis.ec.europa.eu/display/EAC/ECEC+Documents>



Toolkit for inclusive ECEC



- Universal policies and practices which benefit ALL children
- Additional, more specific measures for
 - Children with disabilities
 - Children with a migrant background
 - Roma children
 - Other hard to reach children (in jail, in hospital, in lockdown)

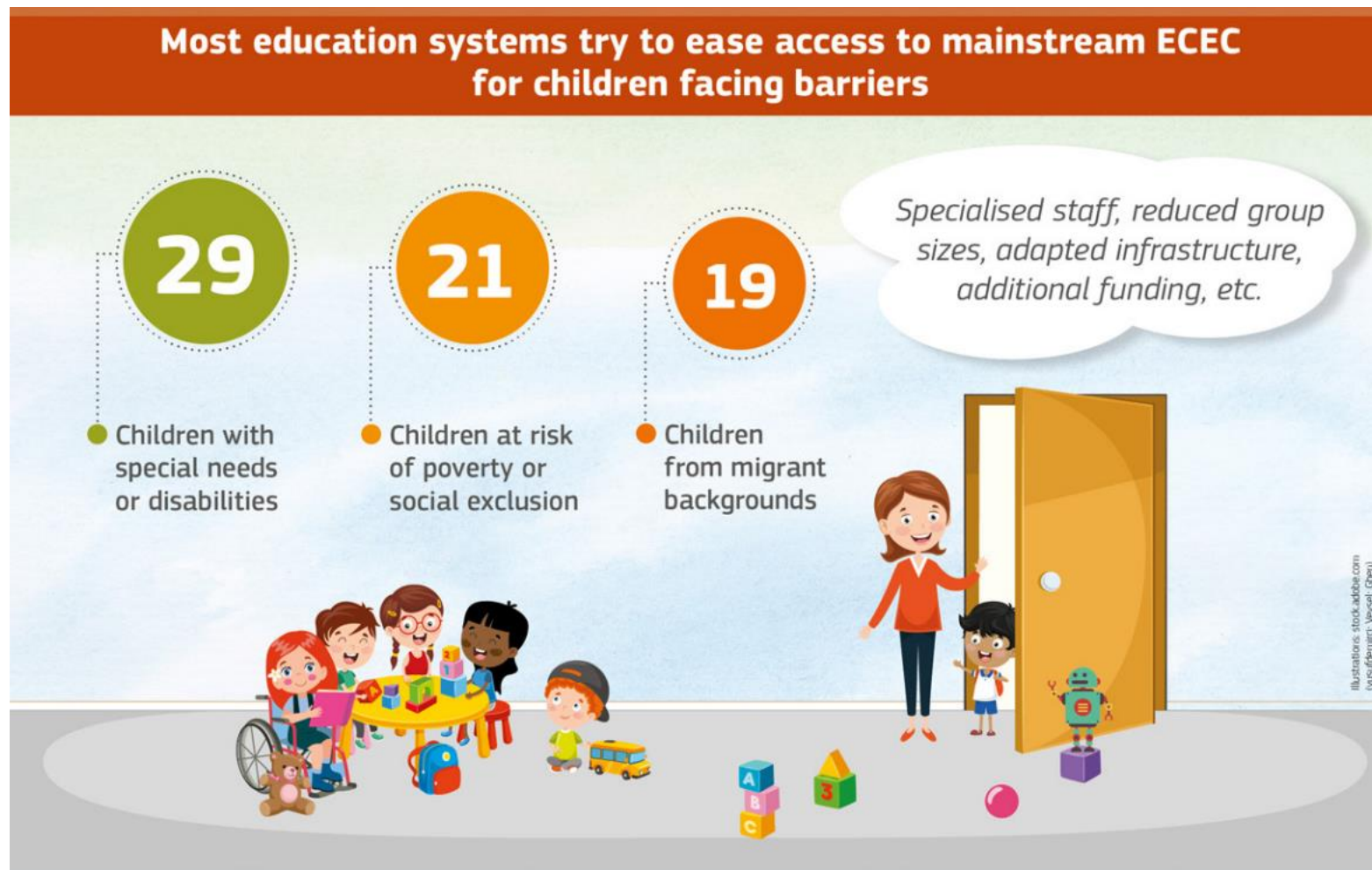
<https://op.europa.eu/s/yEMJ>

Research and data monitoring





<https://eurydice.eacea.ec.europa.eu/publications/key-data-early-childhood-education-and-care-europe-2025>



Recommendations for CPD of ECEC staff working with multilingual children and families

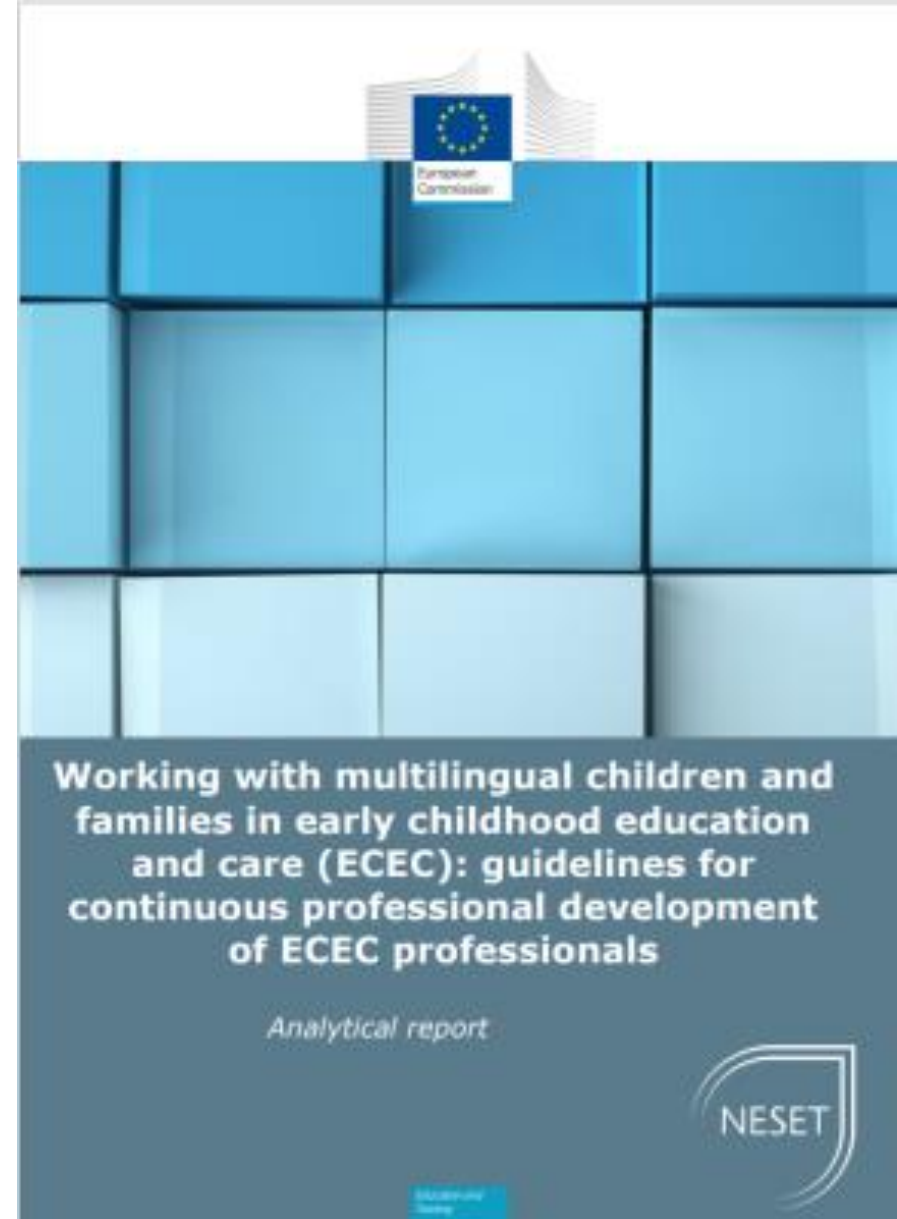
Follow a step-wise design, in which the desired outcomes for multilingual children and families are defined in advance of selecting the targeted practices and CPD delivery modes.

Be tailored to the needs and capabilities of professionals. It should be adapted to specific contexts, and a range of practices and delivery modes should be put forward.

Emerge from a positive vision of multilingualism and through collaboration with parents. It should draw on scientific knowledge, and also work well with existing policies.

Be embedded within a sustainable, system-based policy on staff professionalisation.

Be integrated into an ongoing focus on quality within ECEC, and take into account all dimensions of the European Quality framework for ECEC.



Thank you



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